

## St Matthew's CE Primary School

### Person Specification: KS1/2 Teacher



Requirement	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified Teacher status recognised by Department for Education</li> <li>• Have experience of teaching in KS1/2</li> <li>• Sympathetic to the Christian ethos of the school</li> <li>• Successful DBS, disqualification by association check and safeguarding clearance</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree</li> <li>• Evidence of commitment to further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• A track record of excellent classroom practice in KS1/2</li> <li>• Ability to create a vibrant learning environment which supports pupils' independent and active learning</li> <li>• Knowledge of the National Curriculum requirements for KS1/2 in English and maths and the broader subject areas</li> <li>• Understanding of strategies to support successful outcomes for all children</li> <li>• Ability to plan and deliver adapted lessons, where pupils are actively involved in their own learning</li> <li>• Experience in using a range of strategies to meet individual learning needs</li> </ul>	<ul style="list-style-type: none"> <li>• Experience or ambition to take on subject coordinator responsibility for an area of the curriculum</li> <li>• Experience of meeting the needs of pupils with EAL</li> <li>• Experience of working in partnership with parents</li> </ul>
<b>Professional Knowledge and Understanding</b>	<p>The Class Teacher should have a deep-seated belief that primary education should be a lively, stimulating, enjoyable experience, where warm relationships are built, and where children achieve high standards and are prepared for life.</p> <p>Candidates will have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the characteristics of effective teaching and learning</li> <li>• the theory and practice of providing effectively for the individual needs of all children</li> <li>• inclusive learning strategies including those for pupils with EAL and SEN.</li> </ul>	<p>In addition, candidates might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• how to assess and moderate judgements</li> <li>• assessment for learning theory and practice</li> <li>• an area of curriculum and ability to lead this</li> </ul>

	<ul style="list-style-type: none"> <li>• systematic synthetic phonics</li> <li>• monitoring, assessment, recording and reporting of individual pupil progress;</li> <li>• the statutory requirements for Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>• communicating effectively (orally and in writing)</li> <li>• of the use of technology to support teaching and learning</li> <li>• effective ways of working with parents/carers</li> <li>• Strategies to enable good behaviour</li> </ul> <p>Class teachers must be committed to safeguarding and promoting the welfare of children.</p>	(experienced teachers)
<b>Personal Qualities and Skills</b>	<ul style="list-style-type: none"> <li>• To be positive, energetic and hard working</li> <li>• Demonstrate commitment, reliability and integrity</li> <li>• Good interpersonal skills and emotional intelligence</li> <li>• Adaptable to changing circumstances and new ideas</li> <li>• Ability to work well in a team</li> <li>• Have good personal organisation</li> <li>• Willingness to engage in all aspects of school life</li> <li>• Committed to continuing professional development</li> <li>• Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to career progression</li> <li>• Ambition to take on additional responsibilities</li> </ul>

*St Matthew's is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosure Application to the Disclosure and Barring Service and check against the ISA Barred List for children*