

## **JOB DESCRIPTION**

**Job Title:** **ASPEN 2 Class Teacher**

**Reporting to:** This post holder reports to the Leader of ASPEN 2 for Teaching and Learning

### **Role Purpose:**

- To ensure that Turner Schools are places where children thrive and knowledge matters by upholding and modelling The Trust's values in all aspects of the role;
- To work as directed by the Joint Leaders of Aspen 2 to enable pupils with special educational needs to access an adapted and personalised curriculum ensuring pupils achieve the highest possible standards in work and conduct.
- To facilitate and encourage effective, innovative and engaging learning which enables pupils to make good progress and achieve high standards.
- To contribute to, share and support the Academy ethos for the well-being, education and inclusion of all pupils.
- To promote a community of learners with purpose and passion while modelling the of Turner Schools "Walk The Turner Talk" values in all aspects of the role.

### **Responsibilities:**

To work effectively as a member of the Aspen 2 team to improve the quality of teaching and learning by:

- Planning and delivering outstanding lessons and contribute to the wider educational agenda, inspiring learners and raising standards
- Assessing all pupils in line with Aspen 2 marking policies and on a termly basis to track and report on pupils' progress
- Using variety of approaches (including differentiation) to match curricular objectives and the range of pupil needs and ensure equality of opportunity for all pupils

To address the needs of pupils as identified in their Education, Health and Social Care Plans (EHCP) by:

- Demonstrating an understanding how pupils' learning is affected by their physical, intellectual, emotional and social development, and making all necessary adaptations to meet these needs
- Planning, running and monitoring interventions based on students EHCP outcomes
- Leading a team of Teaching Assistants, developing productive teamwork and monitoring the effectiveness of the work they complete.
- Working with outside agencies and parents as part of an inter-disciplinary team to support pupils' EHCP outcomes.
- Preparing timetables, schemes of work and Individual Education Plans for pupils in the class, which take account of the pupil's needs as outlined in their EHCPs.

**Other Duties:**

- To comply with individual responsibilities, in accordance with the role, for health and safety within the workplace;
- To be committed to safeguarding and promoting the welfare of children and young people within the school
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Must have proper and professional regard for the ethos, policies and practices of Aspen 2 and Dover Christ Church Academy, and maintain high standards in their own attendance and punctuality
- Must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities
- To attend and support appropriate meetings/courses and to undertake any training as deemed necessary in order to keep abreast of professional development.
- To be familiar with a range of teaching resources and strategies suitable for the needs of individuals or classes and to use them effectively
- To administer drugs or medication to individual students in Aspen 2 whenever necessary in accordance with agreed school procedures.
- To respect the confidential nature of all information gained either verbally or in writing.
- To be responsible directly to the Joint Leaders of Aspen 2 for the safety and wellbeing of students when left alone with them and follow the school's safeguarding policy.
- To participate in the performance management process of the school, to reflect on personal performance and development needs and take full advantage of the training and development available.
- To be a key part of the life of the school community, to support both the values, vision and ethos of school and the Trust, and encourage students to follow this example.

**Personal Qualities and Attributes:**

This position requires the following personal qualities and attributes:

- Ability to contribute towards school and the Trust's vision and ethos. This position must enjoy completing their work in a professional and positive manner, relish solving problems and take pride in helping people;
- Ability to demonstrate academic ambition for all pupils; a genuine passion and belief in the potential of every pupil;
- Determination to improve standards and outcomes in non-selective education on the south-east Kent coast;
- Interest in playing a part, through education, in the re-generation of Folkestone;
- High ethical standards;
- Strong interpersonal, written and oral communication skills;
- Motivation to improve standards and achieve excellence;
- Ability to demonstrate honesty and integrity;
- Excellent organisational skills;
- Ability to work collaboratively with partner schools in the Trust and beyond;
- Ability to communicate effectively, professionally and in a friendly manner with colleagues, pupils, and parents and external agencies;
- To be an ambassador for school in dealing with external persons, and to be an admired and respected member of the team by internal colleagues and pupils;
- To enjoy helping others and be able to resolve any issues in a professional, calm and measured manner.

### Aspen 2 Information:

Aspen 2 is the Dover District Specialist Provision for students aged 11 - 18 with profound, severe and complex learning needs. All students within Aspen 2 have an Education Health Care Plan and are working at levels which are significantly below their age-related mainstream peers. Whilst Aspen 2 is designated as a Specialist Resource Provision, within the heart of Dover Christ Church Academy, it functions as a special school with students spending most of their time studying highly differentiated curriculums within their Aspen 2 classes.

### Aspen 2 Vision

To provide a unique learning journey that enables each student to progress holistically across the four strands of Cognition & Learning, Communication & Interaction, Social Emotional & Mental Health and Physical & Sensory. This is achieved through bespoke specialist teaching and interventions as well as offering a range of inclusive opportunities across Aspen 2 and DCCA. Together we are proactive and determined in working with students to reach their full potential.

### Aspen 2 Aims

- We set high expectations and plan for success for all our students.
- We provide a personalised approach to progress based on students' needs.
- We develop confident, independent learners and establish a sense of self-worth in all our students.
- We value each other for our individuality and place in our community.
- We provide a learning environment that is welcoming and inclusive.
- We maintain a community where all our students feel valued and safe.

Aspen 2 works with many agencies to support all the needs of the students. The NHS provides Occupational Therapy, Physiotherapy and Speech and Language Therapy for students who are referred to their services. Aspen 2 also employs a music therapist and a counsellor who each work one day a week to support the mental health and well-being of our students.

Throughout their education journey at Aspen 2, all students benefit from the rich and varied inclusive opportunities that we are able to provide; opportunities that are made all the richer by our unique position at the heart of Dover Christ Church Academy. As such Aspen 2 benefits from the teaching by specialist subject teachers and facilities in Music, Food technology, Catering, Sports, and Design & Technology.

## ASPEN 2 Class Teacher – Person Specification

	Essential	Desirable
Knowledge and Experience	<ul style="list-style-type: none"> <li>• A teaching qualification together with QTS.</li> <li>• Subject knowledge across a range of subjects including English, Maths and Science up to a primary Year 6 level</li> <li>• Familiarity with national strategies.</li> <li>• an experienced teacher who has worked in a Special Needs environment</li> <li>• have a good understanding of how to differentiate for a variety of needs and abilities</li> <li>• demonstrate a good understanding of implementation of the SEND Code of Practice</li> </ul>	<ul style="list-style-type: none"> <li>• A good honours degree</li> <li>• be able to demonstrate a proactive philosophy and approach to learning, communication and behaviour</li> <li>• appreciate the importance of working alongside a wide range of professionals in sharing goals for pupils</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>• Ability to use a range of teaching and learning strategies.</li> <li>• An understanding of how assessment for learning can improve student performance.</li> <li>• Ability to use student data to raise standards.</li> <li>• Ability to communicate both orally and in writing to both pupils and parents.</li> </ul>	<ul style="list-style-type: none"> <li>• A confident and competent user of ICT.</li> <li>• Knowledge and understanding of how ICT can be used in the teaching of a subject to enhance learning.</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Enthusiasm and positive outlook.</li> <li>• A positive attitude towards professional development and their own learning.</li> <li>• Reliability and integrity.</li> <li>• be able to demonstrate that they are a reflective practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to work independently and collaboratively as a member of a team.</li> <li>• Creative in problem solving together with a willingness to take on or try new approaches and ideas.</li> <li>• Good personal organisation.</li> </ul>

All job descriptions may, following consultation with you, be subject to change to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

Employees are expected to comply with any reasonable request from the Principal or the Senior Leadership Team to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Turner Schools will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



**Turner Expectations**

Turner staff will 'Walk the Turner Talk'. They will:

- **Speak and act with care:** Always show compassion and respect for children.
- **Act boldly:** Be ambitious for yourself and the children and young people we serve.
- **Learn from adversity:** Be evaluative, thoughtful and reflective.
- **Challenge convention:** Be curious, welcome difference and unfamiliar thinking.
- **Connect with others:** Support colleagues, parents and pupils to make a great team.
- **Use your voice:** Offer different views and ask questions.
- **Do what it takes:** Be relentless in pursuing the best for children.
- **Ask for support:** Be open and honest when plans go awry.
- **Don't give up:** Be calm, resilient and measured when managing challenges.

**Acceptance:**

I confirm that I have received and understand the job description, which is a supplement to the subject specific teaching job description, both of which may be changed to reflect or anticipate changes in the job, which are commensurate with the salary and job title:

Name.....

Signed.....

Dated.....

Line Manager.....

Signed.....

Dated.....