

## Inclusion Teaching Assistant Person Specification

Criteria	Essential	Desirable
Qualification	<ul style="list-style-type: none"> <li><input type="checkbox"/> Maths and English Language GCSE grades A*- C or equivalent</li> <li><input type="checkbox"/> Level 2 in maths and English</li> </ul>	<ul style="list-style-type: none"> <li>• ASC courses</li> <li>• SEND training</li> <li>• Social and emotional/positive behaviour management training</li> </ul>
Experience	<ul style="list-style-type: none"> <li><input type="checkbox"/> Working with children with ASC</li> <li><input type="checkbox"/> Working with pupils with SEMH</li> <li><input type="checkbox"/> Supporting small intervention groups</li> <li><input type="checkbox"/> Measuring progress of interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience supporting children with SEND</li> <li>• Experience of assessing pupil progress</li> <li>• Knowledge of Makaton or BSL</li> <li>• Use of Cued Articulation</li> </ul>
Skills, Knowledge and Abilities	<ul style="list-style-type: none"> <li><input type="checkbox"/> Have basic understanding of how children develop and learn;</li> <li><input type="checkbox"/> Work well as a team member;</li> <li><input type="checkbox"/> To be responsive to children's emotional needs in order to support them effectively;</li> <li><input type="checkbox"/> Enthusiastic and able to motivate pupils</li> <li><input type="checkbox"/> Have knowledge of children's social and emotional development</li> <li><input type="checkbox"/> Take advice and follow guidance from leaders</li> <li><input type="checkbox"/></li> </ul>	<p>To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, SEND, equal opportunities and confidentiality.</p>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Develop positive relationships, displaying sensitivity when dealing with children, parents and staff</li> <li><input type="checkbox"/> Basic IT skills</li> </ul>	
<p style="text-align: center;">Personal Attributes</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Have enthusiasm, motivation and passion for supporting children to achieve their best</li> <li><input type="checkbox"/> Well organized and use of initiative</li> <li><input type="checkbox"/> Self-motivating and positive outlook</li> <li><input type="checkbox"/> Effective and clear communicator</li> <li><input type="checkbox"/> Flexible, resourceful, innovative and adaptive</li> <li><input type="checkbox"/> Patient, resilient and calm</li> <li><input type="checkbox"/> Good time keeping and time management</li> <li><input type="checkbox"/> Ask for support and advice when necessary</li> <li><input type="checkbox"/> Receive advice positively and act to improve performance</li> <li><input type="checkbox"/> Positive role model to pupils and staff</li> <li><input type="checkbox"/> Sense of humour</li> </ul>	<p>Sympathetic to the School's Christian Vision, Values, Ethos and Mission</p>