



Person specification – Class Teacher

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status with a relevant primary degree 	<ul style="list-style-type: none"> • Education-based research qualifications
Experience	<ul style="list-style-type: none"> • A track record of being able to meet the teaching standards • Working within a team, collaborative planning • Evidence of competent delivery of the primary curriculum 	<ul style="list-style-type: none"> • Experience of teaching in all primary age ranges • Led a primary curriculum area
Skills and knowledge	<ul style="list-style-type: none"> • Proven history of high quality teaching in the primary phase, leading to good outcomes for pupils • Ability to communicate effectively, supporting pupils' language development • Interpersonal skills secure effective relationships with all adults and children, within the school and across the Academy Trust • A commitment to use a range of assessment tools to inform teaching and learning • A commitment to improving pupil outcomes • Ability to lead a curriculum area • Positive behaviour management strategies 	<ul style="list-style-type: none"> • Any personal expertise that could enhance the provision for pupils, eg: playing a musical instrument, sporting achievements, outdoor learning experiences, languages etc
Personal qualities	<ul style="list-style-type: none"> • Positive and enthusiastic approach that influences your work and that of others • Commitment to safeguarding and equality • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times and a knowledge of GDPR • Being a reflective practitioner that is open to challenge and change 	<ul style="list-style-type: none"> • Has a sense of own professional journey • Being prepared to support activities that may fall outside the normal school day